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**ЧЕТ ӨЛКӨЛҮК СТАЖИРОВКАДАН ӨТҮҮ ТАЖРЫЙБАСЫ  
 ДОЛБООРДУК ИШИ-ЧАРАЛАРДЫН АЛКАГЫНДА**

*Исмаилова Г.К., Хасенова К.Е., Кенжина Ш.М., Дарменова Г.Т.*

**ОПЫТ ПРОХОЖДЕНИЯ ЗАРУБЕЖНЫХ СТАЖИРОВОК  
 В РАМКАХ ПРОЕКТНОЙ ДЕЯТЕЛЬНОСТИ**

*G. Ismailova, K. Khassenova, Sh. Kenzhina, G. Darmenova*

**EXPERIENCE OF INTERNATIONAL INTERNSHIPS IN THE  
 FRAMEWORK OF PROJECT ACTIVITIES**

УДК: 811

Бул макалада Казакстан Республикасынын Абай районундагы билим берүү мекемелеринде окуучулардын жана мугалимдердин функционалдык сабаттуулугун өнүктүрүү боюнча долбоордук иши-чараларды ишке ашыруунун теориялык жана практикалык аспектилери көрсөтүлгөн. Мындан тышкары, макалада долбоордун негизги максаттары жана милдеттери, анын ичинде билим берүү парадигмасынын учурдагы керектөөлөрүн аныктоо, заманбап окуу-методикалык комплекстерди жана маалыматтык камсыздоону иштеп чыгуу, ошондой эле эксперименталдык сайтты түзүү жана ар кандай илимий-практикалык иши-чараларды жүргүзүү, айрыкча Өзбекстанда жана Беларусияда долбоордук иши-чаралардын алкагында чет өлкөлүк стажировкадан өтүү тажрыйбасы.

**Негизги сөздөр:** мазмун, стажировка, эксперимент, программасы функционалдык, сабаттуулук, интеллектуал, долбоор.

В данной статье указаны теоретические и практические аспекты реализации проектной деятельности по развитию функциональной грамотности обучаемых и обучающихся в учебных заведениях области Абай Республики Казахстан. Кроме того, в статье представлены основные цель и задачи проекта, включая определение актуальных потребностей образовательной парадигмы, разработку современных учебно-методических комплексов и информационного обеспечения, а также создание экспериментальной площадки и проведение различных научно-практических мероприятий, в частности опыт прохождения зарубежных стажировок в рамках проектной деятельности в Узбекистане и Беларуси.

**Ключевые слова:** контент, стажировка, эксперимент, функционал программы, грамотность, интеллектуальность, проект.

This article describes the theoretical and practical aspects of the implementation of project activities for the development of functional literacy of students and trainees in educational institutions of the Abai region of the Republic of Kazakhstan. In addition, the article presents the main goals and objectives of the project, including determining the actual needs of the educational paradigm, developing modern educational and methodological complexes and information support, as well as creating an experimental platform and conducting various scientific and practical events, in particular, the experience of passing foreign internships within the framework of project activities in Uzbekistan and Belarus.

**Key words:** content, internship, experiment, program functionality, literacy, intelligence, project.

Every year, the Ministry of Science and Higher Education of the Republic of Kazakhstan holds a competition for grant funding for scientific and scientific-technical projects, the purpose of which is to increase the level of scientific research, scientific and technical potential and competitiveness of scientific organizations and their teams, as well as scientists. Thanks to such funding, project activities are carried out in Kazakhstan's higher education institutions and research institutes on the most relevant and in-demand topics in all branches of science, defined as priorities at the state level. As part of this competition, in 2022, a team of teachers of the Higher School of Philology of the National Joint-Stock Company "Semey University named after Shakarim" under the guidance of Professor Ismailova G.K. developed and is implementing the project AP14871008 "Development of functional literacy of teachers and learners in the system of national multilingual and multicultural pedagogical education". The goal of the project is to develop and implement into the practice of the educational process a methodology for the development of functional literacy based on texts, supported by educational and methodological content complex, as well as to create an experimental platform for the implementation of the methodology of functional literacy among participants in the educational process of general educational institutions of the Abay region.

The scientific project is based on legislative and program documents, which include the State Program for the Development of Education of the Republic of Kazakhstan [1], the National Action Plan for the Development of Functional Literacy of Schoolchildren [2] and other documents [3].

The State Program for the Development of Education of the Republic of Kazakhstan aims to form an intellectual, physically and spiritually developed citizen, to satisfy his need for education, ensuring success and social adaptation in a rapidly changing world [1]. The National Action Plan for the Development of Functional Literacy

of Schoolchildren was developed to improve the functional literacy of Kazakhstani students, where the tasks of modernizing the content of education, educational and methodological support, forms and methods of teaching in order to develop the functional literacy of schoolchildren are set [2].

An important prerequisite for the development and implementation of the project was also the analysis of the results of the international program for assessing the quality of education PISA, the main objective of which is to determine the educational achievements of 15-year-old students in the field of reading, mathematics and natural science of all educational organizations [4], [5]. Testing under the Program is carried out every 3 years. Kazakhstan has been participating in this program since 2009. Analysis of the testing results of Kazakhstani adolescents showed a decrease in indicators in 2018, when, according to the testing results, Kazakhstan took 69th place out of 79 participants. In PISA 2022, Kazakhstan's average score in mathematical and reading literacy remained at the 2018 level, and improved by 26 points in natural science literacy. Thus, the assessment of the level of literacy and competencies of the population of Kazakhstan indicates the need to improve and further develop it. In 2022, authorized bodies planned a set of measures to develop the functional literacy of students in Kazakhstani schools, one of which is the widespread introduction of the Global Competencies courses in order to create an education that will not only provide knowledge, but also develop the ability to apply it in life.

It should be noted that modern society requires graduates of secondary and higher educational institutions to take productive actions in their chosen field. The main objective of education is to train competitive specialists capable of working at the global level, ready for professional growth and mobility. Productive education allows us to improve the educational process in accordance with the rapidly changing socio-cultural situation. The scientific novelty of the project is due to the interest in functional literacy, reflecting the extent to which school graduates can apply knowledge in real life situations of the modern world.

The main objectives of the project:

1) determining the current needs of the new educational paradigm being formed in Kazakhstan in the field of developing the functional literacy of multilingual and multicultural pedagogical education;

2) clarification of the content of the concept of educational and methodological support in relation to the tasks of developing functional literacy in multilingual and multicultural vocational education in Kazakhstan;

3) development of modern scientifically substantiated options for educational and methodological and information support for the development of functional literacy, which include:

- a program for developing students' functional literacy based on multilingual texts in Kazakh, English, Russian, German, and Turkish for the purpose of systematic, scientifically substantiated compilation of educational and methodological and training materials introduced into the educational process;

- an educational and methodological complex – content, the use of which in the educational process will allow developing the functional competencies of process participants;

- a multimedia platform with tools for the formation of functional literacy.

4) conducting an examination of the proposed options for educational and methodological support for the development of functional literacy in multilingual and multicultural vocational education with the involvement of employers;

5) creation of an experimental platform on the basis of the university for the implementation of the methodology of functional literacy of students of secondary comprehensive schools, as well as conducting webinars, trainings, advanced training courses for teachers of the districts of the Abay region;

6) development of recommendations for the application of the proposed options for educational and methodological support for the development of functional literacy of multilingual and multicultural professional education.

The developed project organically fits into the system of work of educational authorities of Kazakhstan in the development of functional literacy of participants in the educational process.

The concept of "functional literacy" in their studies is given by R.N. Buneev, E.V. Buneeva, S.G. Vershlovsky [6, pp. 140-145], B.S. Gershunsky, L.I.O. Komissarova, O.E. Lebedev, L.M. Perminova and other researchers.

A number of scientists: I.Yu. Aleksashin, O.A. Abdullaev, Yu.P. Kiselev [7], O.E. Lebedev, E.I. Ogarev, A.V. Khutorskoy - prefer to consider functional literacy from the position of education of students and educational results.

Let us note one of the important and necessary directions in the development of the project topic - the experience of foreign internships of the research group participants. An internship within the framework of project activities allows to implement a number of tasks of a theoretical and applied nature. Multi-level communication with colleagues provided an opportunity to establish the correctness of the topic being developed in key issues of theoretical understanding, the scope of the conceptual apparatus and the practical implementation of the project idea. During the discussion within the framework of round tables, discussion platforms and other forms of interaction, the ways of implementing the formulated applied tasks of the research work were confirmed

and approved. Thus, during 2022-2024, members of the project group completed two international internships - in the Republic of Uzbekistan and in the Republic of Belarus.

As part of the internship program in Uzbekistan, a specialized university was identified - Tashkent State University of the Uzbek Language and Literature named after Alisher Navoi, which was created on the basis of the Faculty of Uzbek Philology of the National University of Uzbekistan and the Faculty of Uzbek Language and Literature of the Tashkent State Pedagogical University named after Nizami. About 2,600 students study at the university and 230 teachers work there. The university includes four main faculties - the Faculty of Uzbek Philology, the Faculty of Uzbek Language and Literature, the Faculty of Applied Philology and the Faculty of Theory and Practice of Translation. The project group will visit from December 11 to 22, 2023.

During the business meeting with the participation of the university administration - the rector of the university, academician Sirojiddinov Sh.S., vice-rector for international relations, professor Normurodova N.Z., head of the international relations department Gulyamova O.Sh., dean of the faculty of theory and practice of translation Kodirov A. B. - and the direct moderator of the internship from the host university, the head of the department of theory and practice of translation, doctor of philosophical sciences, associate professor Teshaboeva Z.K., the internship program was adjusted.

During the established period of the internship, the head of the project group Ismailova G. K. and its members Khasenova K. E., Turikpenova A. Zh. were given a tour of the university, attended classes of leading teachers of the university, including foreign ones, specializing in teaching English, German and Turkish. The members of the project group were given the opportunity to present the results of their own project activities and participate in the discussion of this problem with colleagues from Navoi University. In addition, there was an opportunity to work with students of the department within the framework of a seminar on functional literacy. During the seminar, students answered special questionnaires reflecting the problems of functional literacy, exchanged opinions, performed situational tasks, group work. Participation in joint activities allowed the project group participants to expand the substantive part of the educational and methodological complex-content on the formation of functional literacy for students.

No less intense and qualitatively useful was the month-long internship, which took place in the city of Minsk at the Belarusian State Pedagogical University named after M.Tank from June 20 to July 20, 2024.

The basis for choosing the location was the interesting and rich history of the university's functioning since 1914, as well as the substantive interest in the topic

of the project and the unanimous position of the scientific team that the formation of functional literacy is one of the undoubted conditions for the development of a dynamic, creative, responsible, competitive personality.

It should be especially noted that this university has developed and is implementing an industry scientific and technical program "Functional Literacy" for 2021-2025 under the direct supervision of the head of the center for the development of pedagogical education of BSPU, candidate of pedagogical sciences, associate professor S.I. Nevdakh. The main goal of this program is to develop scientific and organizational support for the task of developing scientific and methodological support for training future teaching staff to develop functional literacy of students in 9 main areas.

The members of the project group were provided with a wealth of practical material in the form of methodological recommendations for developing functional literacy of teachers and students, teaching aids and presentations.

Shestitko I.V., Director of the Institute of Advanced Training and Practical Education of the M.Tank Belarusian State Pedagogical University, played a major role and provided support during the internship.

We would like to especially note the work of the Belarusian-Kazakh Cultural and Educational Center created at this university, which is a symbol of friendship and good relations between the two countries. The head of the Center, Gardukevich M.Ch., provided great assistance in organizing visits and conducting classes, familiarization with presentation methodological material, implementing the cultural program and gaining rich practical experience for the purpose of its further implementation in Kazakhstan.

During the meeting with the Dean of the Faculty of Philology, Doctor of Philological Sciences, Professor V.D. Starichenko and his deputy for research, Candidate of Philological Sciences, Associate Professor A.I. Zhishkevich, all pressing issues were considered and discussed, possible ways of further cooperation were identified and it was decided to start developing a joint teaching aid and, on its basis, create a digital educational resource in the thematic field of the project.

I would like to express my deep gratitude to the leadership of the Ministry of Science and Higher Education of the Republic of Kazakhstan and the Shakarim University of Semey for the opportunity to undergo foreign internships as part of the grant.

I would like to say a big thank you to my Uzbek and Belarusian colleagues for assisting in the internship.

The experience of visiting friendly countries and their universities undoubtedly provided enormous support in the implementation of this project in the Abay region of the Republic of Kazakhstan, which will serve the further development of functional literacy of students in

the region.

The authors of the project emphasize the great importance of functional literacy and consider educational and methodological support to be key for its development in multilingual and multicultural education, which organizes the educational process, defining the content and methods of teaching, which are urgently needed at present for successful teaching and the formation of high professional qualities of graduates. The need to implement activities in this area is understood by both the state and teachers [8], [9], [10]. This project will make a significant contribution to the development of functional literacy, since it will allow realizing the task of forming a creative, multicultural socially successful personality adapted to modern conditions. We believe that this work is strategically and integrally important for Kazakhstan for further improving the country's rating and its position in the world, as well as entering the international educational paradigm.

Internships in the project activity system allow increasing the level of theoretical and practical development of the topic, confirming the correctness of the research trajectory, developing new strategies in the development of the topic, enriching the research system of the project group.

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