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АНГЛИС ТИЛИН ОКУТУУДА КӨП МАДАНИЯТТУУ БИЛИМ БЕРҮҮНҮ ЖҮЗӨГӨ АШЫРУУНУН КЭЭ БИР ӨЗГӨЧӨЛҮКТӨРҮ

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НЕКОТОРЫЕ ОСОБЕННОСТИ РЕАЛИЗАЦИИ ПОЛИКУЛЬТУРНОГО ОБРАЗОВАНИЯ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

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SOME FEATURES OF THE IMPLEMENTATION OF MULTICULTURAL EDUCATION IN TEACHING ENGLISH

УДК:371/37.036

Бул макалада мектеп окуучуларына англис тили сабагында көп маданияттуу билим жана тарбия берүүнү жүзөгө ашыруу жолдору, усулдары баяндалып, ошондой эле анын натыйжалары жөнүндөгү кээ бир өзгөчөлүктөр берилди.

Түйүндүү түшүнүктөр: жаңы технология, көп маданияттуу билим, ааламдашуу, планета, экология, проблема, жардамдашуу.

Педагогика илиминин объекти – билим жана тарбия берүү болгондуктан, ар бир мугалим өз ишинин натыйжасы, жыйынтыгы, коомго тийгизип жаткан таасири жөнүндө миң толгоноору айдан ачык эмеспи. Ал эми, педагогикалык психология илиминин милдеттеринин бири да окутуу процессинде окуучунун ийгиликке жетишүүсүнө зарыл болгон касиеттер кайсылар экендигин табуу жана аны окуучуларда калыптандыруунун каражаттарын, усулдарын иштеп чыгуу экендиги белгилүү. Ошондой эле, бүгүнкү күндөгү ааламдашуу процессинин жүрүшү да, мугалимдин алдына окутуунун жаңы технологиялары аркылуу билим, тарбия берүүнү милдет катары коюп олтурат. Албетте, окутуунун жаңы технологиялары аркылуу билим, тарбия берүүдө окуучунун психологиялык өзгөчөлүктөрү эң маанилуу болуп саналат. Анткени, ар бир окуучунун кабыл алуусун, көңүл буруусун, кызыгуусун, эсте сактоосун бир нукка салып, ал окуучуда маданияттуу жүрүм-турум эрежелерин калыптандыруу мугалимдин педагогикалык чеберчилигине, инсандык сапаттарына байланыштуу гана иш жүзүнө ашат. Профессор И.Б. Бекбоевдин “Жаңы муундагы окутуучу биринчи кезекте психология, социология жана этика маселелери боюнча компетенттүү болууга тийиш” – деп айтканы бул ойлорду тастыктап турат. Демек, окуучуга гумандуулук жана экология, дегеле, ааламдын бир бүтүндүгү, андагы көйгөйлүү маселелер жалпы элге бирдей тиешелүү экендигин сездирүү, окуучуда бул көйгөйлүү маселелердин чечилишине салым кошуу максатында курчап турган дүйнө менен өзүнүн мамилелерин түзө билүү жөндөмдүүлүгүн өнүктүрүү – бүгүнкү мугалимге коюлган негизги талаптардын бири. Бүгүнкү билим берүүнүн – адамдын мүмкүн-

чүлүктөрүн актуалдаштырып, потенциалын өнүктүрүүгө, анын укуктарына, эркиндиктерине жана идеалдарына, коомчулукта бирге жашоонун шарттарына, өз ара аракеттешүүнүн нормаларына жетишүүгө багытталуусу максатка ылайыктуу. Бул маселелердин иш жүзүнө ашуусундагы кээ бир өзгөчөлүктөрдү иликтөө үчүн Ж.Бөкөнбаев атындагы орто мектебинин 9-классында төмөнкүдөй темадагы сабакты сунуш кылып көрөлү.

Theme: HOW CAN I HELP OUR PLANET?

Aim of the lesson:

Educational:

To improve speaking, reading, writing and listening skills

Developing:

To develop ability to work in group

Upbringing:

Upbringing the patriotism and feeling of pride for its Native land Upbringing the respect to each other

Children will:

- Learn about the concept of helping planet Earth.
- Access prior knowledge and build background about bad things that hurt the Earth.
- Explore and apply the concept of things that hurt the Earth to ways we can help.

Children will:

- Demonstrate an understanding of pollution.
- Orally use words that describe different ways to help the Earth.
- Extend oral vocabulary by speaking about why we should help our planet Earth.

Teaching materials: Table, posters, pictures, cards with tasks, video in Windows Media, slides.

Time: 45 minute

PRE:

The course of the lesson

Org. moment.

1. **Greeting:** Good morning dear children! I'm glad to see you! Today we have many guests and we are glad to see them too.
- How are you today
 - Are you ready for the lesson?
 - Well, let's begin our lesson with saying useful information.

Consume [kən'sju:m] - потреблять, расходовать

Renewable [ri'nju:əb(ə)l] - возобновимый

Available [ə'veiləbl] - доступный

Alternative [ɔ:l'tə:nətiv] - взаимоисключающий, выбор

2. **Warming up:**

Take your books, copy books and put them on the desk.

- Now you will answer on my questions.
- What day is it today?
- What day of the week is it today?
- What season is it now?
- What weather like today cold or warm?
- How is your mood?

Phonetic drill:

soon [su:n] - скоро

mister ['mɪstə] - мистер

hiss [hɪs] - шипеть

Звук [s] video about sound [s]

cease [si:s] - переставать

(делать что-л.), прекращать

Similar sounds /s/ and /z/

/S/

/Z/

hiss [hɪs] - шипеть course

[kɔ:s] - курс

place [pleɪs] - место

gross [grəʊs] - большой

his [hɪz] - его

cause [kɔ:z] - причина plays

[pleɪz] - игры

grows [grəʊz] - произрастает, расти

3. **Checking up: Homework**

To learn by heart the new words.

save [seɪv] - спасти, спасать

Reduce [ri'dju:s] - сокращать, понижать

Change [tʃeɪndʒ] - изменение

Double [dʌbl] - удвоить

Resources [ri'sɔ:sɒs] - ресурсы, средства

Rubbish [rʌbɪʃ] - мусор, хлам

Cardboard [kɑ:dbɔ:d] - картон

Biodegradable [baɪəʊdɪ'greɪdəb(ə)l] - подверженный биологическому разложению

Produce [prə'dju:s] - производить

DURING: Introduce the new theme.

The theme of our lesson is **"How Can I Help Our Planet"**.

-Well, Now let's divide into 4 group. So, now we will discuss about that as we can help our planet. Because we live on the Earth and everything around us is a part of it. We depend on our planet, on the sun, on animals and plants around us. But now our planet, animals and people are in danger. Now open your books at page 19 exercise 6 there is a letter from the mother earth with the request to help. Begin to read the letter please!



My dear children



My dear children,

I am dying, and I want to take one last opportunity to tell you how much I love you and how much your actions have hurt me.

I gave life to your parents and their parents before them. I provided you with the food you needed, with fresh water and with clean air to breathe.

The rivers and seas are my life blood. You have clogged my arteries with your untreated sewage and with chemicals from your factories. This has killed so much of the sea life which was there for your benefit.

You have been greedy. You have overfished and overhunted, putting at risk your food supplies and endangering some of my most beautiful creatures - the whales.

I can no longer breathe because you have cut down so many of my life-giving trees. Without their vital oxygen we will all die, but you put profit before our very lives, and my tears have now turned to acid rain.

My face is marked and scarred by your bombs and guns and my body is the burial ground for the victims of your wars.

I have said good bye to the many old friends who will soon be joined by others: the tiger, the elephant, the rhinoceros and the panda. Unless you act now to mend your ways, they will be joined by you and me.

Please help me!

Mother Earth

Teacher: So 1st group will tell about Environmental Problems. There are "Green Revolution" The second group will find ways how they can help our planet. There are "Scientific ecologists" the third group are "Planners of the future" and listening to opinions of all commands the fourth group will accept solutions how to help mother-earth. There are "Greenpeace International".

1) Group: "Green Revolution"

Ecology is a great problem. Environmental problems concern everybody. The pollution of the land, air and water is the problem of civilization. It is one of the greatest dangers on the Earth. Ecological problems

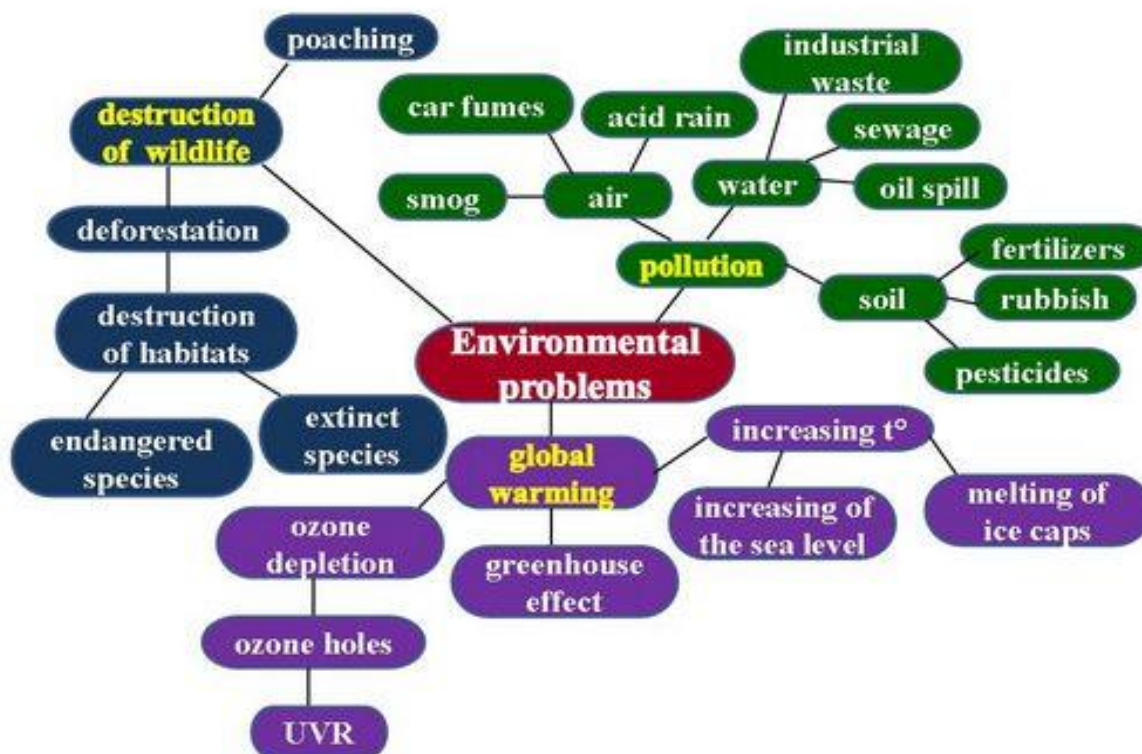
are deforestation, ozone holes, acid rains and the global warming.

The seas are in danger. They are filled with industrial wastes and pesticides. Every 10 minutes one kind of animal, plant or insect dies out for ever.

Air pollution is a very serious problem. In Cairo breathing the air is equivalent to smoking two packs of cigarettes a day.

Plants and factories make the greenhouse effect. The greater problem is nuclear power stations. We all know Chernobyl tragedy. People are beginning to realize the environmental problems. They join international organizations and green parties. All states ought to save the Earth from an ecological catastrophe.

Teacher: As you see, the ecological problems are dangerous not only for people but also for animals, birds and plants. They need growing space too.



2) Group: “Scientific ecologists”

The earth is our home. We must take care of it for ourselves and for the future generations. The importance of this task is great as scientists, who study the relation of man to nature, say. These scientists are called “ecologists”; from the Greek word ‘OIKOS’, which means ‘HOME’. Ecologists are trying to keep the land, air and water clean. Why must we keep our earth clean? We have only a certain amount of fresh water and clean air and we must take care of it. If we don’t stop air and water pollutions, trees and flowers won’t grow, fish will die in dirty water. We will have to breathe dirty air. That is why firstly, we can use some sources of renewable energy, for example, solar pillars, wind farms and underwater turbines. Secondly, we can recycle jars, bottles, bags, paper, food and many other things. Thirdly, we can reuse some of these things. And finally, we can save our planet together!

Teacher: As you can see people are trying to use different ways to help our planet. What can we do to help our planet in order to have a happy future?

3) Group: “Planners of the future”

We live in a beautiful world! But climate change could destroy our world. We can prevent this if we all work together. In future I can walk or use a bicycle instead of going by car.

I can’t make litter with paper, cans or bottles.

I can plant more trees.

I can feed birds in winter and help them survive in the cold.

I can save energy. I can use less electricity and gas. I will turn off the lights when I leave a room.

I can clear rubbish from lakes and rivers.

I will have showers, not baths. Showers use less water.

Teacher: To sum up our discussion let’s make up the resolution of our lesson. What people should do and mustn’t do to help our planet.

4) Group: “Greenpeace International”

We should ask our governments to make laws to protect air, water and soil.

Develop international cooperation to solve ecological problems together.

Save water, gas, energy and other natural resources.

Keep your towns, cities and countryside clean.

Don'ts

Don't waste water, gas, energy, natural resources.

Don't poison the water, air and soil.

Don't dump or pour industrial waste into rivers, lakes, seas and oceans.

Don't turn the planet into a rubbish dump.

We live on the Earth. This planet is our home. We want our home to be clean and new. We want to see blue seas, green trees, and clear sky. We want to breathe clean air. If you care about your planet, don't make it dirty. Don't leave plastic bags, bottles, cans, newspapers in the streets, parks, forests. Pick up the litter if you see it. Remember that the future is in our hands. “Nobody will help us and our planet if we don’t help ourselves.”

Teacher: -And now, let’s make up a cinquain.

You should find two word for an adjective, three word for noun, find two sentences for verb or make up phrase and find a synonym for the earth.

1.	Earth	Земля
2.	Beautiful, blue	Красивая, синяя
3.	Live, produce, pollute	Жить, производить, загрязнять
4.	Can be kind, can hurt	Может быть добрым, может причинить боль
5.	Planet	Планета

POST: Conclusion.Teacher: -What can you personally do to help the world?

-Tell me please

-What are global environmental problems?

-How we can protect our nature?

-What can we reduce, reuse, recycle?

Giving homework.Make up mini essay for the theme **“The future is priceless”**

Marking:Toady your home workwere ready and you were very active today.

Teacher: I’m sure that you are real friends of our planet. We all must do what we can do to keep the water, the land and the air clean.“If you don’t think about the Future you will not have it!” John Galsworthy

Бул сабакты өтүү менен окуучуларды көп маданияттуулукка тарбиялоо менен алардын мекенчилдик улутмандык, бирин-бири сыйлоо, өзүн-өзү баалоо сезимдерин өнүктүрүүгө болот.

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